

## **Ph.D. Entrance Syllabus**

### **Psychology**

#### **Unit-I**

#### **Emergence of Psychology**

Psychological thought in some major Eastern Systems: Bhagavad Gita, Buddhism, Sufism and Integral Yoga. Academic psychology in India: Preindependence era; post-independence era; 1970s: The move to addressing social-issues; 1980s: Indigenization; 1990s: Paradigmatic concerns, disciplinary identity crisis; 2000s: Emergence of Indian psychology in academia. Issues: The colonial-encounter; Post colonialism and psychology; Lack of distinct disciplinary identity, Western: Greek heritage, medieval period and modern period, Structuralism, Functionalism, Psychoanalytical, Gestalt, Behaviorism, Humanistic Existential, Transpersonal, Cognitive revolution, Multiculturalism. Four-founding paths of academic psychology - Wundt, Freud, James, Dilthey, Issues: Crisis in psychology due to strict adherence to experimental-analytical paradigm (logical empiricism). Indic influences on modern psychology, Essential aspects of knowledge paradigms: Ontology, epistemology, and methodology, Paradigms of Western Psychology: Positivism, Post-Positivism, Critical perspective, Social Constructionism, Existential Phenomenology, and Co-operative Enquiry. Paradigmatic Controversies. Significant Indian paradigms on psychological knowledge: Yoga, Bhagavad Gita, Buddhism, Sufism, and Integral Yoga. Science and spirituality (avidya and vidya). The primacy of self-knowledge in Indian psychology.

#### **Unit-II**

#### **Research Methodology and Statistics**

Research: Meaning, Purpose, and Dimensions, Research problems, Variables and Operational Definitions, Hypothesis, Sampling, Ethics in conducting and reporting research, Paradigms of research: Quantitative, Qualitative, Mixed methods approach, Methods of research: Observation, Survey [Interview, Questionnaires], Experimental, Quasi-experimental, Field studies, Cross-Cultural Studies, Phenomenology, Grounded theory, Focus groups, Narratives, Case studies, Ethnography, Statistics in Psychology: Measures of Central Tendency and Dispersion, Normal Probability Curve. Parametric [t-test] and Non-parametric tests [SignTest, Wilcoxon Signed rank test, Mann-Whitney test, Kruskal-Wallis test, Friedman], Power analysis, Effect size, Correlational Analysis: Correlation [Product Moment, Rank Order], Partial correlation, multiple correlation, Special Correlation Methods: Biserial, Point biserial, tetrachoric, phi-coefficient, Regression: Simple linear regression, Multiple regression, Factor analysis: Assumptions, Methods, Rotation and Interpretation, Experimental Designs: ANOVA [One-way, Factorial], Randomized Block Designs, Repeated Measures Design, Latin Square, Cohort studies, Time-series, MANOVA, ANCOVA. Single-subject designs.

#### **Unit-III**

#### **Psychological testing**

Types of tests, Test construction: Item writing, item analysis, Test standardization: Reliability, validity and Norms, Areas of testing: Intelligence, creativity, neuropsychological tests, aptitude, Personality assessment, interest inventories, Attitude scales – Semantic differential, Staples, Likert

scale, Computer-based psychological testing, Applications of psychological testing in various settings: Clinical, Organizational and business, Education, Counseling, Military. Career-guidance.

## **Unit IV**

### **Biological basis of Behaviour**

Sensory systems: General and specific sensations, receptors and processes, Neurons: Structure, functions, types, neural impulse, synaptic transmission, Neurotransmitters, The Central and Peripheral Nervous Systems – Structure and functions, Neuroplasticity., Methods of Physiological Psychology: Invasive methods – Anatomical, methods, degeneration techniques, lesion techniques, chemical methods, microelectrode studies. Non-invasive methods – EEG, Scanning methods, Muscular and Glandular system: Types and functions, Biological basis of Motivation: Hunger, Thirst, Sleep and Sex, Biological basis of emotion: The Limbic system, Hormonal regulation of behavior, Genetics and behavior: Chromosomal anomalies; Nature-Nurture, controversy [Twin studies and adoption studies]

## **Unit-V**

### **Attention, Perception, Learning, Memory and Forgetting**

Attention: Forms of attention, Models of attention Perception: Approaches to the Study of Perception: Gestalt and physiological approaches Perceptual Organization: Gestalt, Figure and Ground, Law of Organization Perceptual Constancy: Size, Shape, and Color; Illusions Perception of Form, Depth and Movement Role of motivation and learning in perception Signal detection theory: Assumptions and applications Subliminal perception and related factors, information processing approach to perception, culture and perception, perceptual styles, Pattern recognition, Ecological perspective on perception. Learning Process: Fundamental theories: Thorndike, Guthrie, Hull Classical Conditioning: Procedure, phenomena and related issues Instrumental learning: Phenomena, Paradigms and theoretical issues; Reinforcement: Basic variables and schedules; Behaviour modification and its applications. Cognitive approaches in learning: Latent learning, observational learning. Verbal learning and Discrimination learning. Recent trends in learning: Neurophysiology of learning, Memory and Forgetting, Memory processes: Encoding, Storage, Retrieval, Stages of memory: Sensory memory, Short-term memory (Working memory), Long-term Memory (Declarative – Episodic and Semantic; Procedural) Theories of Forgetting: Interference, Retrieval Failure, Decay, Motivated forgetting

## **Unit-VI**

### **Thinking, Intelligence and Creativity**

Theoretical perspectives on thought processes: Associationism, Gestalt, Information processing, Feature integration model, Concept formation: Rules, Types, and Strategies; Role of concepts in thinking. Types of Reasoning, Language and thought, Problem solving: Type, Strategies, and Obstacles Decision-making: Types and models, Metacognition: Metacognitive knowledge and Metacognitive regulation, Intelligence: Spearman; Thurstone; Jensen; Cattell; Gardner; Stenberg;

Goleman; Das, Kar & Parrila, Creativity: Torrance, Getzels & Jackson, Guilford, Wallach & Kogan, Relationship between Intelligence and Creativity

## **Unit VII**

### **Personality, Motivation, Emotion, Stress and Coping**

Determinants of personality: Biological and socio-cultural Approaches to the study of personality: Psychoanalytical, Neo-Freudian, Social learning, Trait and Type, Cognitive, Humanistic, Existential, Transpersonal psychology. Other theories: Rotter's Locus of Control, Seligman's Explanatory styles, Kohlberg's theory of Moral development. Basic motivational concepts: Instincts, Needs, Drives, Arousal, Incentives, Motivational Cycle. Approaches to the study of motivation: Psychoanalytical, Ethological, S-R Cognitive, Humanistic Exploratory behavior and curiosity Zuckerman's Sensation seeking Achievement, Affiliation and Power Motivational Competence Self-regulation Flow Emotions: Physiological correlates Theories of emotions: James-Lange, Canon-Bard, Schachter and Singer, Lazarus, Lindsley. Emotion regulation Conflicts: Sources and types Stress and Coping: Concept, Models, Type A, B, C, D behaviors, Stress management strategies [Biofeedback, Music therapy, Breathing exercises, Progressive Muscular Relaxation, Guided Imagery, Mindfulness, Meditation, Yogasana, Stress Inoculation Training].

## **Unit- VIII**

### **Social Psychology**

Nature, scope and history of social psychology, Traditional theoretical perspectives: Field theory, Cognitive Dissonance, Sociobiology, Psychodynamic Approaches, Social Cognition. Social perception [Communication, Attributions]; attitude and its change within cultural context; prosocial behavior Group and Social influence [Social Facilitation; Social loafing]; Social influence [Conformity, Peer Pressure, Persuasion, Compliance, Obedience, Social Power, Reactance]. Aggression. Group dynamics, leadership style and effectiveness. Theories of intergroup relations [Minimal Group Experiment and Social Identity Theory, Relative Deprivation Theory, Realistic Conflict Theory, Balance Theories, Equity Theory, Social Exchange Theory]. Applied social psychology: Health, Environment and Law; Personal space, crowding, and territoriality.

## **Unit-IX**

### **Human Development and Interventions**

Developmental processes: Nature, Principles, Factors in development, Stages of Development. Successful aging. Theories of development: Psychoanalytical, Behavioristic, and Cognitive Various aspects of development: Sensory-motor, cognitive, language, emotional, social and moral. Psychopathology: Concept, Mental Status Examination, Classification, Causes. Psychotherapies: Psychoanalysis, Person-centered, Gestalt, Existential, Acceptance Commitment Therapy, Behavior therapy, REBT, CBT, MBCT, Play therapy, Positive psychotherapy, Transactional Analysis, Dialectic behavior therapy, Art therapy, Performing Art Therapy, Family therapy. Applications of theories of motivation and learning in School. Factors in educational achievement

Teacher effectiveness Guidance in schools: Needs, organizational set up and techniques  
Counselling: Process, skills, and techniques

## **Unit-X**

### **Emerging Areas**

Issues of Gender, Poverty, Disability, and Migration: Cultural bias and discrimination. Stigma, Marginalization, and Social Suffering; Child Abuse and Domestic violence. Peace psychology: Violence, non-violence, conflict resolution at macro level, role of media in conflict resolution. Wellbeing and self-growth: Types of wellbeing [Hedonic and Eudemonic], Character strengths, Resilience and Post-Traumatic Growth. Health: Health promoting and health compromising behaviors, Life style and Chronic diseases [Diabetes, Hypertension, Coronary Heart Disease], Psychoneuroimmunology [Cancer, HIV/AIDS] Psychology and technology interface: Digital learning; Digital etiquette: Cyber bullying; Cyber pornography: Consumption, implications; Parental mediation of Digital Usage.